is my pleasure to congratulate her on her recognition at the event. Both the Riverdale community and I appreciate her exemplary service. The Riverdale community and the lives of the people she has touched would not be the same without her selfless devotion.

RECOGNITION OF "LETTERS ABOUT LITERATURE" WINNER

## HON. STEPHEN LEE FINCHER

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 10, 2014

Mr. FINCHER. Mr. Speaker, I rise today to congratulate Prakviti Mehta, an outstanding student and constituent from Memphis, Tennessee. Miss Mehta was selected as a winner of "Letters About Literature" for her composition written in response to Sadako and the Thousand Paper Cranes by Eleanor Coerr.

I commend Miss Mehta for her academic achievement and commitment to high standards. The "Letters About Literature" program is a nationwide competition sponsored by the Library of Congress that challenges students in grades 4–12 to write to the author of a poem, book, or speech. The competition is judged by a panel of authors, editors, publishers, librarians, teachers and state officials.

On behalf of Tennessee's 8th Congressional District, I congratulate Miss Mehta and wish her the best of luck for all future endeavors.

HONORING THE LIFE OF LIEUTEN-ANT COLONEL VICTOR STREIT

## HON. PATRICK MURPHY

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 10, 2014

Mr. MURPHY of Florida. Mr. Speaker, I rise today to honor the life and legacy of Lieutenant Colonel Victor Streit who passed away on April 22, 2014. He was a Blue Diamond Veteran who served 13 years in the United States Marine Corps.

Lt. Col. Streit joined the Marine Corps in 1937 while still in college. In August of 1940 he was commissioned as an officer. He served with the First Marine Division throughout the Pacific during World War II. When he was stationed on Wallis Island he was the only soldier in his unit who could speak French, so he played a vital role in the transfer of power between Vichy and Free French authorities who held the Island. During his service Lt. Col. Streit was stationed in Pearl Harbor, Guantanamo Bay, Fort Benning, and Camp Lejeune and deployed to Wallis Island, Guadalcanal, Cape Gloucester, and Peleliu. He retired in 1949 receiving a citation from Admiral Chester W. Nimitz, Presidential Unit Citation, American Defense Service Medal, Asiatic-Pacific Campaign Medal, a WWII Victory Medal and the National Defense Service

Upon his retirement from the Corps, he worked as an administrator at Jonas Salk Junior High School in Levittown, New York. His devotion to education led him to help found Wesley College, a secondary school in St. George's Grenada, W.I. In addition to his work in Public Education, he was also extremely in-

volved with the missionary work of his church. He moved to Tequesta, Florida in 1983 and then to Jupiter in 2012 where he had been an active member of the Treasure Coast community as well as the Military Officers Association of America Palm Beach/Martin County Chapter. He is survived by his wife, Mary, four sons, his daughter, and his ten grandchildren.

Mr. Speaker, Lt. Col. Streit dedicated his life to this country. It is truly humbling to recognize his life and his great service to our country here today.

HONORING TEMPLE ISRAEL OF NEW ROCHELLE

# HON. ELIOT L. ENGEL

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 10, 2014

Mr. ENGEL. Mr. Speaker, New Rochelle, a community in my Congressional district, celebrates a wonderful blend of cultures. It is a symbol of our nation's cultural past and bright future, a nation that when united we can overcome incredible challenges in the service of others. However, such a future would not be possible without the support of religious institutions which work tirelessly in the service of individuals who experience hardships, and to bridge the divides that sometimes exist within our communities.

Temple Israel of New Rochelle lives by the motto, "Building our home, together," and it is clear the community embodies this notion. Temple Israel is at the forefront of the New Rochelle community. Its proud tradition of unifying many people of various backgrounds, working together to develop an inclusive environment, is their hallmark.

Temple Israel draws upon the faith and leadership of its clergy to support civil rights causes and fundraise for those in need, while also helping families within the community who are experiencing difficulties. Temple Israel is a congregation that relishes the opportunity to serve. Temple Israel of New Rochelle recognizes the broad spectrum of beliefs, ideals and cultures within our community, by celebrating this diversity within the programs it runs to aid our community. The synagogue recognizes a comprehensive understanding of beliefs, customs and traditions within Reform Judaism. This shared approach. of social and religious inclusion, ensures that Temple Israel remains a leader within our municipality, proactively working to unite the community, searching for our commonalities, rather than our differences.

Leading by example is central to Temple Israel, whose early childhood and adult education programs have led the way for the growth and development of our youth, and created further opportunities for members of the community to deepen their understanding of faith. These programs are crucial to providing a safe and secure environment in our communities

I commend Temple Israel of New Rochelle, Rabbi Scott Weiner, the Temple Israel leadership and its members for their service to the community and legacy of religious inclusion. Together, they are the deserving recipients of Mary Lou McNaney Founder's Award from Hope Community Services. PERSONAL EXPLANATION

#### HON. CAROLYN McCARTHY

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 10, 2014

Mrs. McCARTHY of New York. Mr. Speaker, I was unavoidably absent the week of May 27, 2014. If I were present, I would have voted on the following: rollcall vote No. 241: H. Res. 599—"yea"; rollcall vote No. 242: H.R. 503—"yea"; rollcall vote No. 243: Pompeo Amendment—"no"; rollcall vote No. 244: McNerney Amendment—"aye"; rollcall vote No. 245: Bridenstine Amendment—"aye"; rollcall vote No. 246: King (IA) Amendment—"no"; rollcall vote No. 247: Cohen Amendment No. 1—"no"; rollcall vote No. 248: Cohen Amendment No. 2—"no"; rollcall vote No. 249: Thompson (CA) Amendment—"aye"; rollcall vote No. 250: Polis Amendment—"no."

Rollcall vote No. 251: Cicilline Amendment—"aye"; rollcall vote No. 252: Smith (TX) Amendment—"no"; rollcall vote No. 253: Austin Scott Amendment—"no"; rollcall vote No. 254: Moran Amendment—"yes"; rollcall vote No. 255: Blackburn Amendment No. 14—"no"; rollcall vote No. 256: Blackburn Amendment No. 15—"no"; rollcall vote No. 257: Bonamici Amendment—"aye"; rollcall vote No. 258: Holding Amendment—"aye"; rollcall vote No. 259: Holding Amendment—"no"; rollcall vote No. 260: Massie Amendment—"ave."

Rollcall vote No. 261: Southerland Amendment—"aye"; rollcall vote No. 262: Ellison Amendment—"aye"; rollcall vote No. 263: Grayson Amendment—"aye"; rollcall vote No. 264: Duffy Amendment—"no"; rollcall vote No. 265: Garrett Amendment—"no"; rollcall vote No. 266: King (IA) Amendment—"no"; rollcall vote No. 267: Meadows Amendment—"no"; rollcall vote No. 268: Democratic Motion to Recommit H.R. 4660—"aye"; rollcall vote No. 269: Final Passage of H.R. 4660—"yea"; rollcall vote No. 270: Democratic Motion to Recommit H.R. 4681—"yea"; rollcall vote No. 271: Passage of H.R. 4681—"aye."

INTRODUCTION OF A HOUSE RESO-LUTION DISAGREEING WITH THE ADMINISTRATION'S POSTSEC-ONDARY INSTITUTION RATINGS SYSTEM

## HON. BOB GOODLATTE

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES Tuesday, June~10,~2014

Mr. GOODLATTE, Mr. Speaker, the diversity within our Nation's postsecondary education system is the envy of the world. Colleges and universities across the United States of America are preparing individuals to become doctors, teachers, scientists, counselors, entrepreneurs, artists, musicians, and hundreds of other occupations. While each student chooses a specific field of study, there is no doubt that postsecondary education has many benefits outside of training in a specified field. Institutions are cultivating individuals who are civically engaged and who are going into public service, the military, ministry, non-profit work, or are staying at home to care for family. We cannot measure the benefits associated with these types of life-long lessons, and